



Educating Judges: Towards Improving Justice: A Survey of Global Practice. Edited Reprint with Updated Research (Nijhoff Classics in International Law)

Dr Livingston Armytage

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What the experts said about Educating Judges: A comprehensive review of judicial education ... an extremely valuable work. Sir Anthony Mason, Chief Justice of Australia Truly a seminal work which sets the best practice for the field. Dr Charles Ericksen, Vice-President, NCSC, USA A most masterly survey of the field. Professor Martin Partington, Judicial Studies Board, England Thorough, well argued and comprehensive; offers substantial insight at many points. Professor John K. Hudzik, Director, JERITT, USA A substantial piece of work ... and a significant contribution. Professor Peter Sallmann, Executive Director, AIJA, Australia Sophisticated and mature treatment of a vital area of public education. Emeritus Professor J. E. Thomas, University of Nottingham, England Invaluable contains a wealth of material and references Judge John Goldring, Dean of Law, University of Wollongong, Australia. About this Second Edition: 2015 Brill-Nijhoff is delighted to republish "Educating Judges," the seminal monograph in the field of judicial education. First published in 1996, this book enables judicial educators to develop a more effective pedagogy by focusing on the distinctive learning needs, styles and preferences of judges, and deepening understanding of judges as learners. Much has happened since then. Over the past twenty years, judicial education has grown very substantially around the world in both size and sophistication. It is now well established in many countries and is seen as an essential component of modern concepts of justice. In addition to providing new entrants an opportunity to read this classic text, this second edition enables readers to gauge what has happened or not in the world of judicial education over the past two decades. This new edition reports on the findings of the first ever survey conducted of leading judicial educators around the world. In doing so, it examines the state of judicial education across a range of issues, including: significant recent developments, major institutional issues and challenges, trends in professionalizing the practice, evolving goals, curricula, methodologies and approaches, building knowledge through research, evaluation and networks, impact and applications of information technology; use of judicial training in official development assistance; and how globalisation is affecting the education of judges."

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