Educating the Postmodern Child: The Struggle for Learning in a World of Virtual Realities (Bloomsbury Philosophical Studies in Education)

Fiachra Long

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Educating
the Postmodern Child
traces the philosophical challenges posed by children living in an information
age. Fiachra Long explores
the construction of childhood in today's society arguing that the postmodern
child is exposed to the public world before its time and he explores the
significance of this public/ private shift.

Issues considered
include education, appearance, space, empowerment, globality, tactility,
talent, and visibility. After setting the context, each chapter uses a
phenomenological approach to describe experiences common across computer-literate
children today. Chapters draw on sources in the history of ideas to critique
the situation described, provide a rich combination of educational and
philosophical theory and apply some speculative concepts to the situation of
children.

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