



Online by Design: The Essentials of Creating Information Literacy Courses

Yvonne Mery, Jill Newby

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As more and more academic libraries consider offering online credit courses or converting face-to-face courses to online, instructional librarians need to quickly get up to speed about online course design and delivery. Even the most seasoned instruction librarian may be intimidated by the thought of converting their classroom course into an online course.

Based on both sound research in the area of online pedagogy and extensive teaching experience, this book includes ideas for:

1. Creating innovative and interactive information literacy tutorials that engage students.
2. Addressing common pitfalls of online instruction including communicating with students, designing a course that is easy to navigate, and getting the most out of the course management system.
3. Developing assignments and assessments that work in an online environment
4. Incorporating the ACRL Information Literacy Competency Standards for Higher Education into the materials development process.

A must for both seasoned instruction librarians and those just starting, this book will provide librarians with the practical information needed to move their instruction online and teach a successful course.



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