



Grading Exceptional and Struggling Learners

Lee Ann Jung, Thomas R. Guskey

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A powerful model for helping struggling students succeed

How can you ensure that you are grading your exceptional students fairly? Teachers receive very little guidance for grading students with disabilities, English learners, and those receiving services through a response-to-intervention (RTI) process. This practitioner-friendly book provides an effective framework for assigning grades that are accurate, meaningful, and legally defensible. The authors' easy-to-follow, five-step standards-based inclusive grading model helps teachers:

- Determine appropriate expectations for each student
- Understand the differences between accommodations and modifications
- Grade based on modified expectations
- Communicate the meaning of grades to students and their families

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