



# Grading Exceptional and Struggling Learners

*Lee Ann Jung, Thomas R. Guskey*

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*A powerful model for helping struggling students succeed*

How can you ensure that you are grading your exceptional students fairly? Teachers receive very little guidance for grading students with disabilities, English learners, and those receiving services through a response-to-intervention (RTI) process. This practitioner-friendly book provides an effective framework for assigning grades that are accurate, meaningful, and legally defensible. The authors' easy-to-follow, five-step standards-based inclusive grading model helps teachers:

- Determine appropriate expectations for each student
- Understand the differences between accommodations and modifications
- Grade based on modified expectations
- Communicate the meaning of grades to students and their families

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